CONTENTS OF VOLUME 50 - 2000

ARTICLES

ABAN, IMMACULADA B., see DIXON, MARK R. 687
ALEMAN, ANDRÉ, see DE HAAN, EDWARD H. F. 577
APPELS, BREGJE, see DE HAAN, EDWARD H. F. 577
ARNTZEN, ERIK. Equivalence Outcome in Single Subjects as a Function of Training Structure 603
ARNTZEN, ERIK. Probability of Stimulus Equivalence as a Function of Class Size vs. Number of Classes 79
ARNTZEN, ERIK, see HOLTH, PER 305
AUGUSTSON, ERIK M. Emergence of Conditional Stimulus Relations and Transfer of Respondent Eliciting Functions Among Compound Stimuli 745
BAER, DONALD, see ROSALES-RUIZ, JESUS 173
BARNES-HOLMES, DERMOT. A Derived Transfer of Emotive Functions as a Means of Establishing Differential Preferences for Soft Drinks 493
BARNES-HOLMES, DERMOT. Explaining Complex Behavior: Two Perspectives on the Concept of Generalized Operant Classes 251
BARNES-HOLMES, DERMOT, see CARPENTIER, FRANCK 671
BARNES-HOLMES, DERMOT, see CULLINAN, VERONICA A. 467
BARNES-HOLMES, DERMOT see LEADER, GERALDINE 63
BARNES-HOLMES, DERMOT, see ROCHE, BRYAN 267
BARNES-HOLMES, DERMOT, see SMEETS, PAUL M. 339
BARNES-HOLMES, DERMOT, see SMEETS, PAUL M. 721
BARNES-HOLMES, YVONNE, see BARNES-HOLMES, DERMOT 251
BARNES-HOLMES, YVONNE, see BARNES-HOLMES, DERMOT 493
BARNES-HOLMES, YVONNE, see ROCHE, BRYAN 267
BELANICH, JAMES, see FIELDS, LANNY 443
BELKE, TERRY W. The Effects of Changes in Availability on Food Selection at Different Levels of Deprivation 529
BJORK, JAMES M., see DOUGHERTY, DONALD M. 203
BOELENS, HARRIE. Influencing Children's Symmetric Responding in Matching-to-Sample Tasks 655
BOELENS, HARRIE. Symmetric Matching to Sample in 2-Year-Old Children 293
CARPENTIER, FRANCK. Matching Compound Samples with Unitary Comparisons: Derived Stimulus Relations in Adults and Children 671
CASTILLA, JOSÉ LUIS, see PELLÓN, RICARDO 141
CHEREK, DON R., see LANE, SCOTT D. 221
CHEUNG, HIM. A Phonological Account for the Cross-Language Variation in Working Memory Processing 373
CHORPITA, BRUCE F., see FORSYTH, JOHN P. 17
CULLINAN, VERONICA A. A Precursor to the Relational Evaluation Procedure: Analyzing Stimulus Equivalence II 467
CULLINAN, VERONICA A., see SMEETS, PAUL M. 721
DALEIDEN, ERIC L., see FORSYTH, JOHN P. 17
DAVIS, CAROLYN S., see WEATHERLY, JEFFREY N. 543
DE HAAN, EDWARD H. F. Inter- and Intramodal Encoding of Auditory and Visual Presentation of Material: Effects on Memory Performance 577
DE ROSA, JULIO C., see GAROTTI, MARILICE 35
DE ROSSE, PAMELA, see FIELDS, LANNY 443
DE SOUZA, DEISY G., see GAROTTI, MARILICE 35
DIXON, MARK R. Examining the Roles of Rule Following, Reinforcement, and Preexperimental Histories on Risk-Taking Behavior 687

DIXON, MARK R. Manipulating the Illusion of Control: Variations in Gambling as a Function of Perceived Control Over Chance Outcomes 705
DOUGHER, MICHAEL J., see AUGUSTSON, MICHAEL J. 745
DOUGHERTY, DONALD M. A Comparison Between Adults with Conduct Disorder and Normal Controls on a Continuous Performance Test: Differences in Impulsive Response Characteristics 203
DUARTE, ANGELA, see ROSALES-RUIZ, JESUS 173
DYMOND, SIMON, see SMEETS, PAUL M. 339
EIKESETH, SVEIN, see ROSALES-RUIZ, JESUS 173
FIELDS, LANNY. Effects of Prior Conditional Discrimination Training, Symmetry, Transitivity, and Equivalence Testing on the Emergence of New Equivalence Classes 443
FLANNELLY, KEVIN J., see FLANNELLY, LAURA T. 587
FLANNELLY, LAURA T. Reducing People's Judgment Bias About Their Level of Knowledge 587
FORSYTH, JOHN P. Response Primacy in Fear Conditioning: Disentangling the Contributions of UCS vs. UCR Intensity 17
GAROTTI, MARILICE. Reorganization of Equivalence Classes After Reversal of Baseline Relations 35
GIL, MARIA STELLA A., see GAROTTI, MARILICE 35
GOYOS, CELSO. Equivalence Class Formation Via Common Reinforcers Among Preschool Children 629
HAYES, LINDA J., see DIXON, MARK R. 687
HAYES, LINDA J., see REHFELDT, RUTH ANNE 405
HOLTH, PER. Reaction Times and the Emergence of Class Consistent Responding: A Case for Precurrent Behavior? 305
HOLTH, PER, see ARNTZEN, ERIK 79
HOLTH, PER, see ARNTZEN, ERIK 603
HURSH, STEVEN R., see IMAM, ABDULRAZAQ A. 155
IMAM, ABDULRAZAQ A. Molar Effects of Increasing Amounts and Immediacy to External Food Sources in 4-Hour Sessions 155
KEANE, JOHN, see BARNES-HOLMES, DERMOT 493
KEMPER, SUSAN, see CHEUNG, HIM 373
KOBAYASHI, HITOSHI, see NAKAJIMA, SADAHIKO 189
KWAN, TAMMI Y., see BELKE, TERRY W. 529
LANE, SCOTT D. Risk Aversion in Human Subjects Under Conditions of Probabilistic Reward 221
LEADER, GERALDINE. Establishing Equivalence Relations Using a Respondent-Type Training Procedure III 63
LEUNG, E., see CHEUNG, HIM 373
LIPPMAN, LOUIS G. Contingent Incentive Value in Human Operant Performance 513
MARKHAM, MICHAEL R., see AUGUSTSON, MICHAEL J. 745
MARSH, DAWN M., see DOUGHERTY, DONALD M. 203
MCCULLER, GLEN, see NINNESS, H. A. CHRIS 387
MCGEADY, SIOBHÁN, see ROCHE, BRYAN 267
MELVILLE, CAM L., see WEATHERLY, JEFFREY N. 355
MELVILLE, CAM L., see WEATHERLY, JEFFREY N. 543
MOELLER, F. GERARD, see DOUGHERTY, DONALD M. 203
MOLINA, RENATA C., see GAROTTI, MARILICE 35
NAKAGAWA, ESHO. Effects of Overtraining on Reversal and Nonreversal Learning on Concurrent Discriminations in Rats 557
NAKAGAWA, ESHO. Reversal Learning in Conditional Discriminations Is Not Controlled by Reinforcer Density 117
NAKAGAWA, ESHO. Transfer of Learning Between Matching (or Nonmatching)-to-Sample and Same-Different Discriminations in Rats 771
NAKAJIMA, SADAHIKO. Differential Outcomes Effect on Instrumental Serial Feature-Ambiguous Discrimination in Rats 189

NINNESS H. A. CHRIS. Fixed-Interval Responding During Computer-Interactive Problem Solving . . . 387
NINNESS, SHARON K., see NINNESS, H. A. CHRIS . . . 387
O'REILLY, MARK F., see TAYLOR, IAN . . . 49
OZENNE, LISA, see NINNESS, H. A. CHRIS . . . 387
PELLÓN, RICARDO. Punishment of Schedule-Induced Drinking by Lick-Dependent Delays in Food Presented at Different Frequencies . . . 141
PÉREZ-GONZÁLEZ, LUIS A. Learning-Set Outcome in Second-Order Conditional Discriminations . . . 429
PHELPS, BRADY J. Dissociative Identity Disorder: The Relevance of Behavior Analysis . . . 235
POSTMA, ALBERT, see DE HAAN, EDWARD H. F. . . . 577
REEVE, KENNETH F., see FIELDS, LANNY . . . 443
REHFELDT, RUTH ANNE. The Long-Term Retention of Generalized Equivalence Classes . . . 405
ROCHE, BRYAN. Contextual Control Over the Derived Transformation of Discriminative and Sexual Arousal Functions . . . 267
ROSALES-RUIZ, JESUS. Verbs and Verb Phrases as Instructional Stimuli in the Control of Stimulus-Equivalence Effects . . . 173
ROSEN, DEVORAH, see FIELDS, LANNY . . . 443
RUE, HANNA C., see WEATHERLY, JEFFREY N. . . . 355
RUE, HANNA C., see WEATHERLY, JEFFREY N. . . . 543
RUMPH, ROBIN, see NINNESS, H. A. CHRIS . . . 387
SAUNDERS, KATHRYN J., see PÉREZ-GONZÁLEZ, LUIS A. . . . 429
SIMPSON, CATHY A. Reliability of a Measure of Temporal Discounting . . . 3
SMEETS, PAUL M. Establishing Equivalence Classes with Match-to-Sample Format and Simultaneous-Discrimination Format Conditional Discrimination Tasks . . . 721
SMEETS, PAUL M. Instructions, Stimulus Equivalence, and Stimulus Sorting: Effects of Sequential Testing Arrangements and a Default Option . . . 339
SMEETS, PAUL M., see BARNES-HOLMES, DERMOT . . . 493
SMEETS, PAUL M., see CARPENTIER, FRANCK . . . 671
SMEETS, PAUL M., see CULLINAN, VERONICA A. . . . 467
SMEETS, PAUL M., see LEADER, GERALDINE . . . 63
SMEETS, PAUL M, see ROCHE, BRYAN . . . 267
SPRADLIN, JOSEPH E., see PÉREZ-GONZÁLEZ, LUIS A. . . . 429
STOUT, JASON E., see WEATHERLY, JEFFREY N. . . . 355
SUZUKI, SHUR. Choice Between Single-Response and Multichoice Tasks in Humans . . . 105
TAYLOR, IAN. Generalization of Supermarket Shopping Skills for Individuals with Mild Intellectual Disabilities Using Stimulus Equivalence Training . . . 49
VAN DEN BROEK, MARGA, see BOELENS, HARRIE . . . 293
VAN DEN BROEK, MARGA, see BOELENS, HARRIE . . . 655
VARELAS, ANTONIOS, see FIELDS, LANNY . . . 443
VUCHINICH, RUDY E., see SIMPSON, CATHY A. . . . 3
WEATHERLY, JEFFREY N. Delivering Different Reinforcers in Each Half of the Session: Effect of Reinforcement Rate . . . 543
WEATHERLY, JEFFREY N. Effect of Unsignaled Delay to Reinforcement on Within-Session Responding . . . 355
WADHWA, PRIYA, see FIELDS, LANNY . . . 443

CONTENTS OF VOLUME 50 – 2000

The Psychological Record
a quarterly journal in theoretical and experimental psychology

EDITOR: Charles E. Rice
Kenyon College

ASSOCIATE EDITOR: Jon L. Williams
Kenyon College

BOARD OF EDITORS

DERMOT BARNES-HOLMES, *National University of Ireland, Maynooth*
WILLIAM F. BUSKIST, *Auburn University*
DAVID A. CHISZAR, *University of Colorado*
THOMAS S. CRITCHFIELD, *Illinois State University*
STEPHEN F. DAVIS, *Emporia State University*
DENNIS J. DELPRATO, *Eastern Michigan University*
WILLIAM V. DUBE, *E. K. Shriver Center*
LANNY FIELDS, *Queens College, City University of New York*
GORDON G. GALLUP, Jr., *State University of New York, Albany*
STEVEN C. HAYES, *University of Nevada-Reno*
PAUL D. ISAAC, *Kansas State University*
JOHN C. JAHNKE, *Miami University*
DAVID E. LOPATTO, *Grinnell College*
MARGARET MADDEN, *Southampton College of Long Island University*
TOM MINOR, *University of California, Los Angeles*
JAY MOORE, *University of Wisconsin, Milwaukee*
EDWARD K. MORRIS, *University of Kansas*
THOMAS B. MOYE, *Coe College*
RICHARD PISACRETA, *Ferris State University*
JOSEPH J. PLAUD, *Cambridge Center for Behavioral Studies*
ROGER D. RAY, *Rollins College*
EDWARD P. RILEY, *San Diego State University*
DUANE M. RUMBAUGH, *Georgia State University*
RICHARD SAUNDERS, *Bureau of Child Research, Parsons, Kansas*
E. SUE SAVAGE-RUMBAUGH, *Georgia State University*
KARL E. SCHEIBE, *Wesleyan University*
RONALD J. SCHUSTERMAN, *University of California at Santa Cruz*
NOEL W. SMITH, *State University of New York, Plattsburgh*
STUART A. VYSE, *Connecticut College*
DAVID A. WASHBURN, *Georgia State University*

MANAGING EDITOR: Brenda C. Howard
COPY EDITOR: Mary M. Finkbeiner
THE PSYCHOLOGICAL RECORD e-mail: psychrecord@kenyon.edu

We wish to acknowledge those individuals who contributed to Volume 50 by reviewing articles in their particular areas of interest and expertise. Our appreciation is extended to the following: **Erik Arntzen**, Univ. of Oslo; **Michael Clayton**, SUNY Cortland; **Daniel Corts**, Furman Univ.; **Marshall Dermer**, Univ. of Wisconsin-Milwaukee; **Kathleen Drake**, Parsons Research Center; **Lyle Grant**, Athabasca Univ.; **Greg Madden**, Univ. of Wisconsin-Eau Claire; **Sarah Murnen**, Kenyon College; **H. A. Chris Ninness**, Stephen F. Austin State Univ.; **Jennifer O'Donnell**, Univ. of Kansas; **Alan Poling**, Western Michigan Univ.; **Ruth Ann Rehfeldt**, Trinity Services; **Muriel Saunders**, Johnson Co. Dev.; **David Schmitt**, Univ. of Washington; **Linda Smolak**, Kenyon College; **Kenneth Steele**, Appalachian State Univ.; **Robert Stromer**, E. K. Shriver Center; **Eldegard Wulfert**, SUNY-Albany.